

**Stakeholders' participation and education service delivery in Dokolo District : a case study
of selected government primary schools.**

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Background: The study investigated the effect of stakeholder's participation in primary education service delivery in Dokolo District. The specific objectives of the study were; to investigate the effect of participatory planning on primary education service delivery in Dokolo District Local Government, to examine the effect of participatory implementation on primary education service delivery in Dokolo District Local Government and to assess the influence of participatory monitoring and evaluation on primary education service delivery in Dokolo District Local Government. The study interviewed 103 respondents.

Methods: The study adopted cross sectional research design. The study used purposive and simple random sampling techniques and used questionnaires and interview guides as methods of data collection. The study used SPSS to analyze quantitative data. Qualitative data was analyzed using content and thematic analysis.

Findings: The study found that participatory planning had no significant effect on primary education service delivery ($p=0.149$, $BETA=0.178$), participatory implementation had significant effect on primary education service delivery ($p<0.01$, $beta=1.505$) and finally, participatory monitoring and evaluation had significant effect on primary education service delivery ($p<0.01$, $beta=1.313$).

Conclusions: The study concluded that implementation and monitoring had significant effect on education service delivery while participatory planning had no effect on education service delivery.

Recommendations: The study recommended that stakeholders should be encouraged to participate in planning, implementation and monitoring of education services for transparency and accountability. To the policy makers, strong school policies and management controls should be formulated to streamline the extent of stakeholder's participation. Finally, the local government should increase on the facilitation so that those activities that are supposed to be done at school that require money can be handled effectively because currently the grants that are sent are inadequate.

Keywords: *Stakeholders' participation, Education service delivery, Dokolo District, Government primary schools.*