

Decentralized Planning and Primary Education Service Delivery in Pakwach District Local Government.

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Background: The purpose of this study was to examine the effect of decentralized planning on primary education service delivery in Pakwach district. The objectives of the study were: Find out the effect of goal setting on education service delivery in Pakwach district, examine how identification of priorities affect primary service delivery in Pakwach district, examine the effect of public participation in program implementation of primary education service delivery in primary schools in Pakwach district, and examine the effect of monitoring on primary education service delivery in Pakwach district.

Methods: The cross-sectional survey study design with a mixed method approach was adopted for the study. Structured questionnaires were developed by researcher for data collection from a sample of 106 respondents. Frequencies, percentages, mean and standard deviations were used to describe the variables while correlational analysis and digression analysis were used to determine the relationship and effect respectively.

Results: This study concluded that the goal setting has a negative and significant effect on primary education service delivery in Pakwach district. This study concluded that identification of priorities had positive and significant effect on primary education service delivery in Pakwach district. The study concluded that participation in program implementation did not have significant effect on primary education service delivery in primary school in Pakwach district.

Conclusions: The study concluded that monitoring has negative and significant effect on primary education service delivery in Pakwach district. The study recommendation that there is need to re-evaluate the goal-setting process in primary education service delivery in Pakwach district that may consider a more flexible and adoptive approach that takes into account the specific context and needs of the district.

Recommendations: The study recommended that there is need to encourage and strengthen the practice of identifying priorities in primary education service delivery in Pakwach district that may develop a systematic approach for identifying and addressing key priorities, involving relevant stakeholders such as educators, administrators, and the local community. The study recommended that there is need to explore ways to enhance the effectiveness of participation in program implementation in primary schools in Pakwach district, that may involve conducting further research to identify specific barriers to effective participation and developing targeted interventions to address these issues. The study recommended there is need to re-assess the monitoring mechanisms in place for primary education service delivery in Pakwach district in order to identify and address the specific aspect of monitoring that are having a negative impact, such as potential inefficiencies or misalignment with the educational goals.

Keywords: *Decentralized Planning, Primary Education Service Delivery, Pakwach District Local Government.*