

Community based Monitoring and Education Service Delivery: A Case Study of Primary Education in Ogur Sub-County, Lira District Local Government.

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Background: The purpose of this study was to investigate the influence of Community based monitoring on education service delivery. It was guided by three objectives that is, to examine the effect of community mapping on primary education service delivery, effect of community participation assessment on primary education service delivery and the effect of information delivery by parents to education stakeholders on primary education service delivery in Lira district. The stakeholder theory developed by Freeman in 1984 served as the study's foundation. The theory reflects and demonstrates how administrators and other institutional stakeholders work to overcome the problem impeding their effectiveness.

Methods: A descriptive cross-sectional design and technique of gathering both quantitative and qualitative data were employed. The information was gathered from 219 respondents in Ogur sub-county using a questionnaire built using a three-point Likert scale and a structured interview guide. Reliability was ensured through test and retesting questionnaires and face validity was performed. Data was analysed in term of descriptive statistics, correlation and linear regression using SPSS version 20 and Abstraction analysis for qualitative data was done.

Results: The study found out positive and significant relationship between community mapping and education service delivery. The study also found out positive and significant relationship between community participatory assessment and education service delivery. Information delivery and the provision of education services are positive and significantly related.

Recommendations: The researcher recommended that the government should provide more funds on community-based monitoring. Finally, it is necessary to undertake instructor monitoring by both parents and inspectors since working without supervision is useless because majority of workers abuse the right to self-supervision.

Keywords: *Community based Monitoring, Education Service Delivery, and Primary Education.*

